



Kioma Kronicle

Edition 4 May 2023

From the Principal

We had a fantastic morning yesterday celebrating the National Simultaneous Story Time together. Thank you to the staff for their support and organisation for this event.

In week 8 we have our ARD school visit. These visits are an opportunity to showcase the wonderful things happening at Kioma State School as well as work through any challenges we might be having and areas for growth. This year the new Department of education strategy 'Equity and Excellence' was released. There are 3 main priorities outlined in this document:

1. **Educational achievement** – setting clear expectations for student learning and providing differentiated support so all students reach their potential
2. **Wellbeing and engagement** – supporting staff and students to establish strong foundations for learning outcomes,
3. **Culture and inclusion** – embracing diversity and valuing the role of parents and the community and culture in our approach to learning.

There will be a large change in the structure of the education department commencing in Term 3 and the role of the ARD will cease to exist. This role will be replaced with a school supervisor who will focus on key data sets within the school. If this data is concerning then additional support and strategies will be implemented. These data sets include our academic achievement, our student disciplinary data (suspensions) and our attendance. Over the course of next term, I will unpack these domains and how we are addressing them at Kioma and what our future goals are.

Heres to a productive second half of the term. And, for a bit of a laugh to not take yourself too seriously here was my speedy sloth costume from yesterday. I am unsure whether to say your welcome or to apologise but the regional office staff that turned up as I was reading got a good giggle!!

Rhiannon Higgs

School Parade Roster

Please see the roster below for the remainder of the term. Thank you to the families who have been supporting this opportunity for your children to put what they have been learning into practise.

Week	Students
7	Cameron, TJ
8	Stirling, Hunter
9	Mekenzie, Millie

Attendance

Everyday Counts - Attendance Matters. Good attendance begins right from day one it's where good habits start. Every day's learning builds on what has been learnt the day before, building confidence and feelings of success. Higher levels of attendance are linked to an improved ability to build social and emotional skills such as communication, teamwork and resilience. Our attendance rate has been declining recently and with assessment just around the corner and busy days at school it is rare that we are able to catch students up on the work they have missed.

Our attendance rate is currently sitting at 86.2% which is below the target of 95%. Thank you for your support in improving this.



Small School's Athletics Carnival

This year's athletics carnival is hosted by Talwood but will be held in Goondiwindi at the Barry McGregor Oval off Anderson Lane. All of our Kioma students have been nominated for the events available for their age. Parents are reminded they are responsible for the transport and supervision of their students on the day. More information will be sent home once provided by Talwood.

Independent Reading

We are beginning to implement independent reading into our classroom routine now that students are becoming more confident in using their reading strategies without teacher support.

Independent reading is when students choose a text to develop their reading, and their 'thinking about reading' skills.

Regular independent reading has shown to improve student's overall reading achievement, improve fluency, vocabulary and spelling. One goal of independent reading is to build stamina to be able to read for longer and longer without giving up or getting tired. Children are given choice in independent reading. By choosing what they want to read, they begin to discover a joy for reading. It could be a book they know, they already love, or it could be some information texts about something they want to learn more about. We have been researching topics of interest in class using online platforms. This has been a very popular part of our reading lesson.

How can I help my child with independent reading?

- Monitor that they are getting a chance to do it- set aside time for it to happen.
- Be involved- talk to your child about what they are reading in class and at home and ask them questions.
- Model independent reading to your children. If they see you reading, you are more likely to get them reading too!
- Make sure children have access to texts that they are capable of reading, and that they want to read. The school library has just had \$1000 worth of new books added to its collection. The town library also has a fantastic selection to suit all readers.
- For our more proficient readers encouraging them to engage in a variety of text types such as newspapers, magazines, graphic novels and online texts will support their continued improvement.



Term at a Glance

May

26th Small School soccer – hosted at Kindon

June

6th – Assistant Regional Director school visit

9th – Under 8s day held in Goondiwindi

14th – P&C meeting 2:30pm

14th – 15th Parent Teacher Interviews

16th Athletics Carnival held in Goondiwindi

23rd End of Term Rewards Day Triple P Party

23rd Report Cards go home.

July

10th First Day back Term 3

Kioma State School

2131 Kioma Rd, Kioma, QLD 4498

Ph: (07) 4677 6169 M: 045987 4680

Email: the.principal@kiomass.eq.edu.au