

Investing for Success

**Under this agreement for 2022
Kioma State School will receive**

\$6,740*

This funding will be used to

- Support the improvement of student A-E achievement in English, as outlined in the Kioma State School Explicit Improvement Agenda.
- Provide opportunities for staff to participate in professional learning that aligns to their Annual Developing Performance Plan or the School Explicit Improvement Agenda.
- Purchase additional Full-Time Equivalent teacher time to enhance curriculum delivery.

Our initiatives include

- School purchased release time to work with the Principal Advisor, Teaching and Learning, or as a staff to pre-moderate and plan for quality teaching and learning.
- Prioritise human resources to support the teaching of English and teaching of Reading.
- Staff engagement in professional learning that aligns to their Annual Developing Performance Plan or the School Explicit Improvement Agenda.
- School purchased release time to meet with like schools to engage in quality moderation.

Our school will improve student outcomes by

- Increase Full Time Equivalent (FTE) to support current class sizes to ensure a consistent approach to the school-wide plan for the enactment of the Australian Curriculum and to support the teaching of English and Reading. (\$4000)
- School purchased Teacher Relief Scheme (TRS) to release teaching staff to meet with regional support staff, and or like schools for planning, moderation and data meetings termly. (\$2000)
- Provide access to professional learning opportunities for all staff to build capacity. (\$740)



Gregory Jamieson
Principal
Kioma State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**