Under this agreement for 2016
Kioma State School will receive $6,740*

This funding will be used to

- Ensure all Year 3 and Year 5 students reach NMS in literacy and numeracy.
- Develop individual learning plans for those students at risk of not achieving NMS.
- Improve teacher capabilities, through professional development and focused coaching and feedback, to achieve improved student outcomes.
- Support students and provide intervention for students in Prep – Year 2 who are evidently at risk of failing to achieve NMS in years to come ($6740).

Our initiatives include

- Using short-cycle data collection tools to identify students’ current achievement level, determining the students’ future learning needs, teaching to these needs, re-assessing the effectiveness of the teaching strategy and then embarking on the next learning cycle.
- Reviewing student data on a five-week cycle to adjust and prioritise curriculum, resources and pedagogy.
- Spending to align with Strategy 1 from the Sharp and Narrow – School Improvement Strategy.

Evidence:

Archer, Anita, Hughes, Charles – Explicit Instruction, Effective and Efficient Teaching, Guilford Press, 2011

Sharratt & Fullen -Putting Faces on the Data, (2012)

“Literacy and Numeracy Interventions in the Early Years of Schooling: A Literature Review”.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Identifying students in Prep – Year 3 who are at risk of not achieving NMS. Refine the STLN teacher role to have focused intervention classes in the areas of Literacy and Numeracy with the targeted group/s of students.
- Developing a “cycle of review” which provides opportunities to collect, analyse and share data.
- Using systemic (NAPLAN) and other data (eg PAT, PROBE) to develop individual learning plans that incorporate specific targeted teaching strategies, targets and learning goals.
- Purchasing additional STLN hours to work with targeted individual/small groups of students to provide intensive instruction based on the individualised learning goals and specific teaching strategies.
- Purchasing the following data collection tools to identify areas that need attention:
  - PAT R online, PAT M online $515 + Advanced Reporting $105
  - PROBE Key into Inference $190

Targeted Literacy and Numeracy intervention sessions will then focus on the identified areas of need.

- Increasing Kioma State School’s capacity to provide explicit teaching in the early years by purchasing additional teacher hours. School to fund remaining fraction.

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